

ANNUAL REPORT 2010

Increasing the Harvest



Coptic Orphans

"He who supplies seed to the sower and bread for food will supply and multiply your seed for sowing and increase the harvest of your righteousness." (2 Corinthians 9:10, ESV)

From the Executive Director

An old story tells of Herod's soldiers tracking the holy family to a village in Egypt. Early in the morning the soldiers asked the villagers how long ago the Holy Family had passed through. The villagers answered, "When we planted the wheat harvest." The villagers had only finished planting a few days ago as the Virgin Mary, Joseph, and the child Jesus passed by. But after the soldiers went their way, the villagers saw that overnight their crops had fully grown by a miracle of God.

When Christ Immanuel is present, our faithful tending of the seeds he has given us bears fruit beyond our best effort. This year our sponsors, contributors, volunteers, and staff have withheld nothing despite our global economic famine. You'll see in these pages how Immanuel has blessed our efforts with growth beyond expectation.

I met a young girl in Egypt this year who reflected this feeling of generosity. She insisted on giving portion of a special contribution from her sponsor back to her Rep. "This is for the poor; take it and give it to the church," She said. When he protested, she told him: "I will be greatly saddened if you do not take the money ... after all, they too are my brothers and sisters."

God loves that attitude. It's clear that he does because he has blessed it in our contributors, volunteers, and staff in 2010. Our prayer for you during this year is that "He who supplies seed to the sower and bread for food will supply and multiply your seed for sowing and increase the harvest of your righteousness." (2 Corinthians 9:10).

One with You in the Body of Christ,



Nermien Riad
Founder and Executive Director



Gathering in the Harvest: 2010 in Review

In 2010, God increased the harvest of transformation in the lives of participants through growth in sponsors, areas of work in Egypt, increased child education levels, bringing workshops to more villages than ever by training Reps to run them, and more.

Here are a few highlights:

- > Coptic Orphans has now touched the lives of over 20,000 children in Egypt since 1988.
- > Coptic Orphans receives a grant of health insurance from Royal Care International to cover 2,000 fatherless children from the poorest areas in 2010 with some of the highest quality health insurance in Egypt. (see page 3)
- > Coptic Orphans implements "Living Values" Workshops to help children and mothers gain personal strength to put literacy and education to use. (see pages 5 and 6)
- > A whole family participates in Serve to Learn for the first time in Ashmoun, just outside of Cairo. (see page 7)
- > Coptic Orphans develops two new programs, including a new way for individuals and groups to volunteer in Egypt. (see page 9)

- > Coptic Orphans helps facilitate Church groups in Egypt led by clergy: Bishop Angaelos, General bishop from the UK, and Father Paul Girguis from St. Mark Coptic Orthodox Church of Washington DC.
- > Coptic Orphans brings together dozens of local Coptic organizations in Egypt to work towards united efforts on the ground.
- > Coptic Orphans creates a partnership with the Sudanese Coptic community in Canada to grant \$20,000 to Bishop Elya and Bishop Sarabamoun in Khartoum, Sudan. With this money they will purchase oil press machines to generate income for their communities.



Sowing for the Future: Not Alone

In our flagship program, *Not Alone*, we connect fatherless children to the resources and support they need through one of over 300 church-based volunteer representatives (“Reps”) who serve as advocates and mentors for fatherless families in their local communities.

Education is proven to break the cycle of poverty. So everything in *Not Alone* supports a child’s educational achievement.

Not Alone sows the transformation of future generations by growing a child’s personal potential for great achievement. *Not Alone* ensures access to the most basic of rights such as quality health, nutrition, clothing, and shelter. This frees a child to unlock and develop individual potential through *Not Alone*-sponsored mentoring, tutoring, workshops, and skills training.

Not Alone in 2010

- 7,657 – Currently active children
- 316 – Currently active Reps
- 828 – Villages with active participants
- 153 – New areas *Not Alone* reached
- 61 – Emergency Housing Renovations
- 2,000 – Children from poorest areas in Egypt who will receive high-quality health insurance from Royal Care International

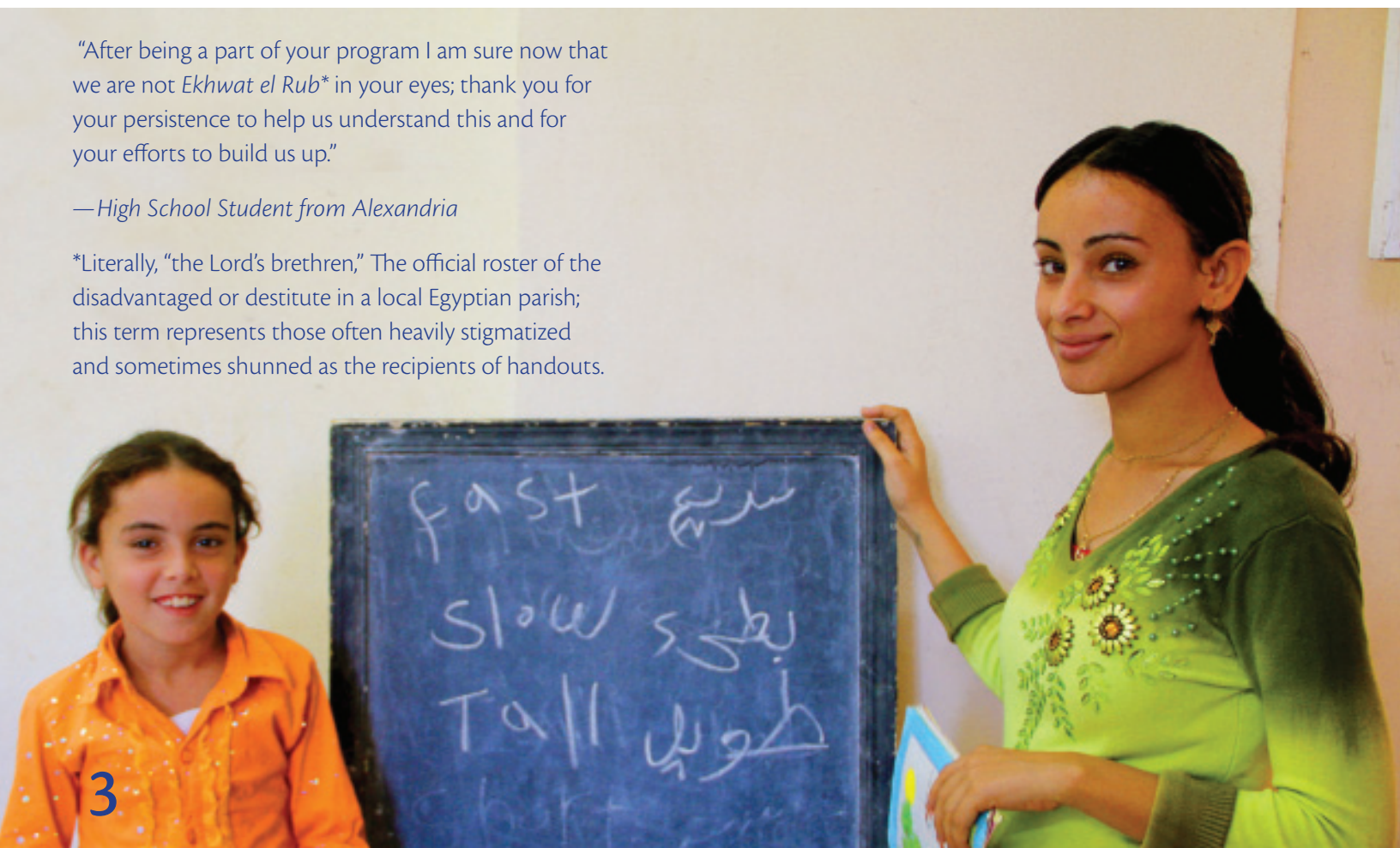
Not Alone and Education: 2010

- 98% – Children who graduated to the next grade
- 73 – Children who moved into age-appropriate literacy for the first time
- 777 – Children graduating Secondary School
- 601 – Children going on to college

“After being a part of your program I am sure now that we are not *Ekhwat el Rub** in your eyes; thank you for your persistence to help us understand this and for your efforts to build us up.”

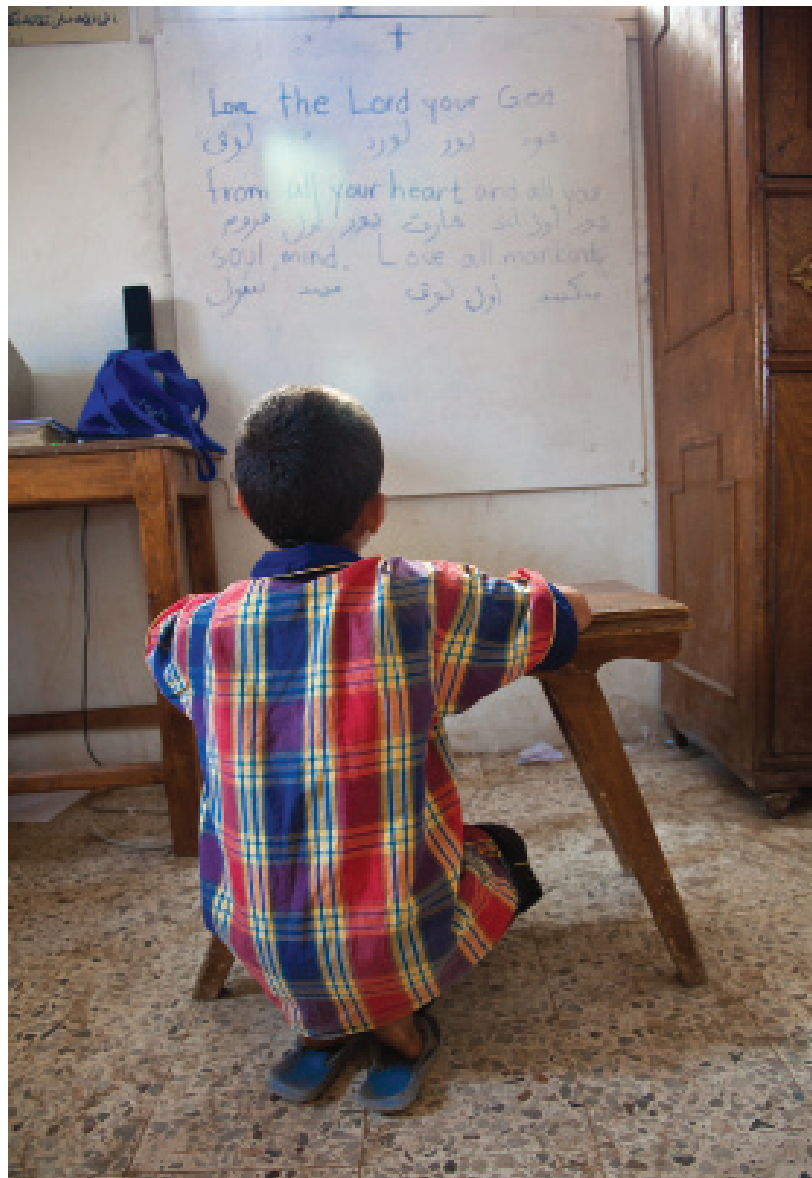
—High School Student from Alexandria

*Literally, “the Lord’s brethren,” The official roster of the disadvantaged or destitute in a local Egyptian parish; this term represents those often heavily stigmatized and sometimes shunned as the recipients of handouts.





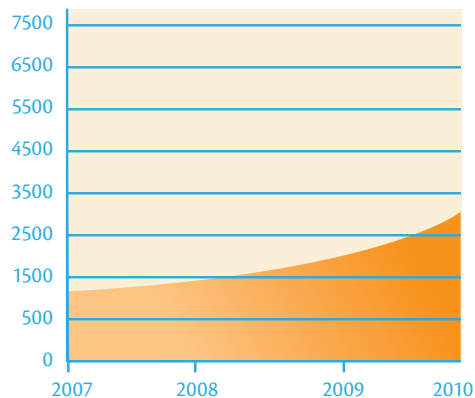
- > In Assuit, Mary's mother rejected her pleas to go to school until Mary became part of *Not Alone*. Now Mary is in high school, and at the top of her class.
- > The Rep Farid from Southern Egypt saw that Mina and Kyrolos were struggling to read. He arranged with their teacher to attend some of their lessons, and bought a blackboard to give them reading lessons in his home. Now, they read well.
- > Sabry Ibrahim graduated from *Not Alone* after he finished his education. With the help of the program he started a poultry breeding micro-enterprise project. He succeeded and made tremendous profits. His family's conditions improved dramatically with his success, and he helped his sister with her marriage. He returned to his Rep and asked him if he can donate monthly to benefit other participants like him in *Not Alone*. "It is time to pay back my own debts," he said.



Child Sponsors in Not Alone

Children gain hope and confidence through the mentorship of a local Rep. They also gain encouragement from the letters, visits, and support of a sponsor from abroad.

In 2010, Coptic Orphans brought sponsors to over 800 children for the first time. But more than 60% of children in *Not Alone* still await sponsors. We still have much room to grow.



Currently Active Sponsored Children

Growing Strong Children: Not Alone Workshops

“ I learned how to serve, I learned how to lead workshops... this has been the best training in my whole life.”
– One of 300 Reps at the annual Rep Conference in Egypt.



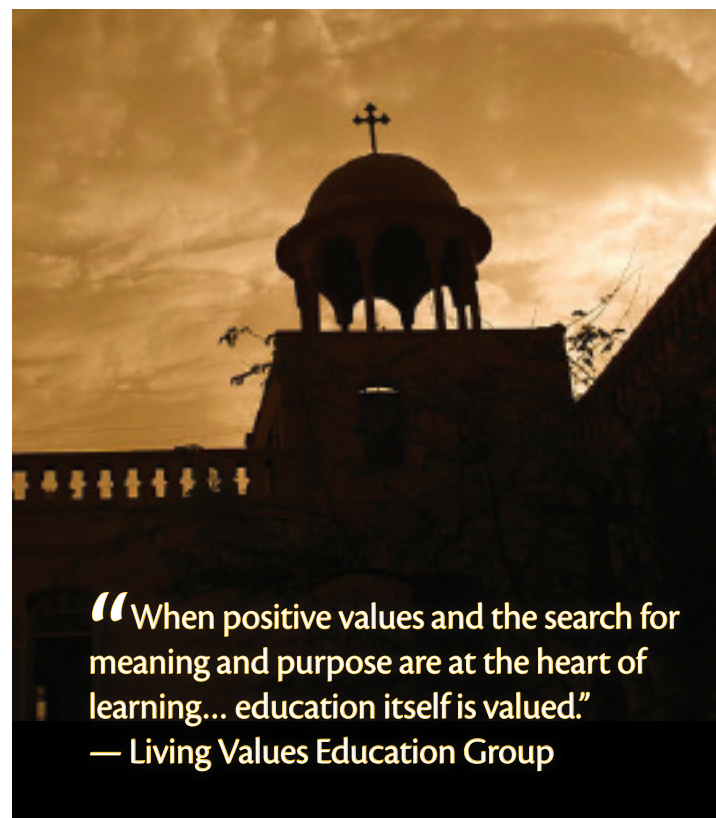
For a few years, Coptic Orphans has offered workshops on life skills. Workshops teach parenting skills, nutrition, learning and critical thinking skills, the joy of reading, leadership, good health practices, and other topics.

This year, we wanted to take our workshops to another level.

How do you propel a child and family to not only gain new skills, but have the initiative to use those skills in life-transforming ways? We found the answer in Living Values Education Workshops.

*In a 2009 Study for the Australian government, the University of Newcastle in Australia found that when a school implemented the same Living Values curriculum that we used as the basis for workshops in Egypt, children did better in school. But they also took responsibility for their own learning, exactly what a child needs who is faced with the limited educational opportunities in Egypt. The study also found that children became more empathetic, took more initiative to include others, and became more eager to serve. This supports our goal to see the fatherless and widow overcome challenges and transform generations.

In back-to-school workshops, held simultaneously with third-quarter Living Values workshops, Coptic Orphans involved mothers for the first time in recognition that educational success starts with support at home.



“When positive values and the search for meaning and purpose are at the heart of learning... education itself is valued.”
— Living Values Education Group

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* Professor Terence Lovat, "Project to Test and Measure the Impact of Values Education on Student Effects and School Ambience." Final Report for Australian Government, January 12th, 2009, http://www.curriculum.edu.au/verve/_resources/Project_to_Test_and_Measure_the_Impact_of_Values_Education.pdf

Living Values Workshop Topics: 2010

Peace

Peace was the foundational value, so it was the topic for the first quarter. It means harmony with self, God, and others.

A field worker in Egypt reported that many participants “went immediately after the workshops to the people they had fights with... A mother from Sohag who was always involved in fights with her neighbors went to them after the workshop and reconciled with them. She shared what she had learned about peace with them, and now they are all living in peace.”

Respect

Respect workshops teach respect for others, and one’s own dignity as well.

As with the other workshop topics, Reps follow up with exercises and activities to build respect during home visits. Rep Maher did these with the children in his area, and the children started doing them at church on their own. The local priest noticed, and asked around about where these exercises were coming from. When he found out he asked Maher to invite Coptic Orphans to train all the local church servants.

Responsibility

Nesma put the workshop on responsibility into action. Now she volunteers with her Rep to help other children improve in school. “Each and every one of us is responsible for others,” she says.

Abanoub put all his strength into raising and selling eggs and poultry after the workshop: “I felt that it shouldn’t be a hobby



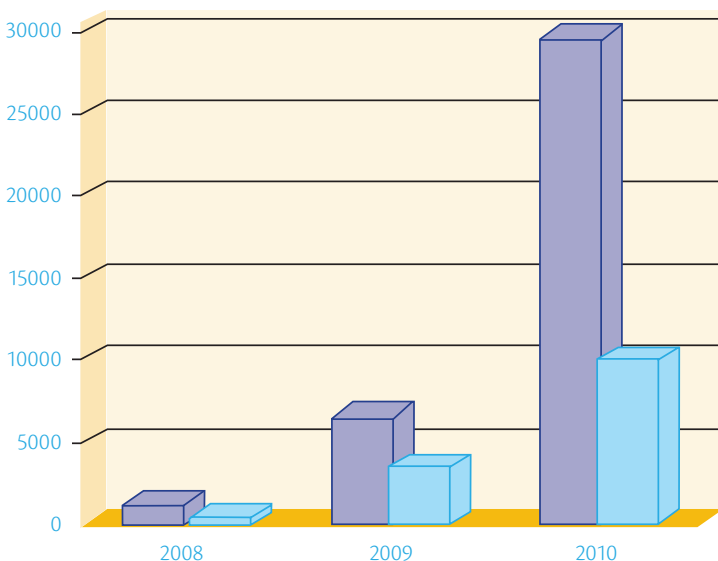
anymore. I consider it a responsibility now to make it a source of income to me and my grandmother.”

Tolerance

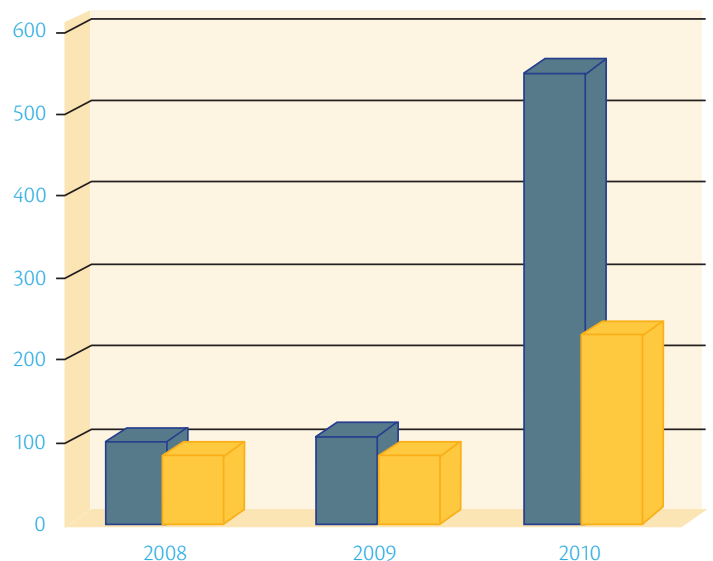
Tolerance means seeing Christ in those who are different. Reps began training in the final theme of 2010 during the fourth quarter, and results will be in during 2011.

Multiplying the Harvest by Letting Locals Lead

- > 2010 brought dramatic growth in both the number of workshops and total attendance as volunteer Reps received training to run workshops in their own local areas.
- > Ten children who attended a YWCA leadership camp through Coptic Orphans in 2009 went on to lead their own leadership workshops for other *Not Alone* participants this year.



Combined Attendance, Workshops for Children
 Combined Attendance, Workshops for Mothers



Workshops for Children
 Workshops for Mothers

Serve to Learn: Watering the Joy of Learning, from Across the Waters

During the summer, 24 volunteers came from the United States, Australia, Canada and Europe to serve children in Egypt. After intensive preparation and an orientation in Cairo, they traveled to mostly rural sites throughout Egypt. There, they spent three intense weeks conducting a program of activities for children in English and visiting families of children they taught during the day.

Some children—especially in high-poverty areas of Egypt—feel stifled and crushed by the rigid rote-learning experience they often get in school. Serve to Learn creates a joy for learning that stays with children long after the three week program has ended.

Serve to Learn 2010 At a Glance:

- > Both fatherless children and children from the local community benefitted from learning in a fun way with ample praise, attention and encouragement. The volunteers told us they found themselves changed by the great love of children whose spirits never dampen in difficulties.
- > For the first time in 2010, a whole family participated in Serve to Learn at their own site in Ashmoun: an Egyptian-American husband, his Mexican-American wife, and their two children.
- > Seventeen Volunteers received the President's Volunteer Award with a letter from US President Barack Obama acknowledging 120 hours of service in Egypt.



“On my first day of teaching there were two adorable girls waiting in my classroom. They were 20 minutes early so I found a ball and began to play a makeshift game of volleyball; I became instantly attached to them both. Over the next few days I found out these two girls were sisters and I knew I wanted to sponsor them once I returned home. When I would leave school every evening I would think about all of my students and wonder why I was so drawn to these two girls. I began to feel guilty and wondered if I only liked them because they were so adorable. I prayed to God to help me treat all of the students the same, but somehow these two girls were always on my mind. A few weeks later I saw their name on the list for my home visit and was excited about getting to visit them. I had seen some pretty bad homes in Egypt but theirs was one of the worst. My favorite girl's home was dirty: fly infested, with animals running around, and lacked running water and electricity. At that moment it was clear to me that God guided me to these two girls not because they were adorable, but because they had the biggest need. I vowed to myself that once I return home they would have everything to make their life better.”

—Alex Khrestian (USA)

“Before I left a mother and her two sons came to thank me. She told me the boys love you so much and see you as their father. Is there anything more meaningful than this?”

— Hani Sidhom (USA)

“This experience spoke to me; I learned that the best thing for a simple heart is simple living. It's not what you have, but a state of mind that makes you happy. I prayed that God would humble me in giving me life experiences that would strengthen my relationship with him. I felt he brought me to see these families for a reason, and for that I am thankful.”

— Viola Youssef (Australia)



Serve to Learn in 2010

6 – Sites throughout Egypt

Ashmoun, Monufia

Manfalout, Assiut

Abnoub, Assiut

Malawi, Minia

Qus, Qena

El Deyabia, Beni Suef

24 – Serve to Learn Volunteers

942 – Participating Children



Laborers into the Vineyard: The International Volunteer Program



Brand new in 2010, the International Volunteer Program allows individuals and groups to create a custom volunteer project in Egypt through Coptic Orphans or its local partners.

Volunteers come with ideas, and Coptic Orphans makes the connections. The program is designed for professionals who want to use their skills for good, or those without specializations who just want to roll up their sleeves and make an impact.

A total of 38 volunteers made an impact alone and in groups:

- > Fifteen University of Maryland students led reading and art activities with rural children at the Nag Atiya Library and community center in Sohag.
- > Fourteen Americans volunteered at Bethlehem Friends House in Ezbet El Nakhl, Cairo and lent their hands to renovation projects for *Not Alone* families.
- > Five Canadians led activities with children at the orphanage of St. Estefanous Church in Qus, and toured fair trade micro-industry projects.
- > Two Americans volunteered their talents for the girls of The House of Virgin Mary Orphanage in Giza.
- > Edward, an American volunteer, spent several days with the children of St. Mary Orphanage in El Zaywa El Hamara, Cairo
- > Sandra, an American volunteer, led activities with the children of Bethlehem House Orphanage in Ezbet El Nakhl, Cairo

“I loved this program. Volunteering there actually made a difference. You could actually feel the happiness and joy. As an American it opened my eyes to poverty of children around the world. This experience made me feel very fortunate for every blessing I have ever been given.”

— Caroline Covington (University of Maryland, USA)

“I remember one day I was painting under the sink in the kitchen and the mother of the family came in to give me a cushion so I would be comfortable. She asked if she could help. I got her a paint brush and showed her what to do. We finished painting the wall together and she was so proud to be a part of the improvements.”

— Rebecca Mckinnan (UK)

Sneak Preview: Coptic Orphans Begins Micro-Finance Program in 2011

In 2011, Coptic Orphans will announce the beginning of a new micro-finance program for widows, called B'edayā (pronounced Beh-'uh-day-uh), “With my own hands.”

The program will help widows support their children's futures by gaining self-sufficiency for their families. Every donation will be re-invested indefinitely.

High Stewardship for the Highest Yield

Board of Directors:

- US
 - Nermien Riad
 - Dr. Amira Roess
 - Dr. Ashraf Rofail
 - Emile Beshai
 - Mark N. Nakhla
 - Lucy Mekhael
- Canada
 - Mark G. Nakhla
- Australia
 - Ben Morcos
 - Debbie Armanious

Advisory Board:

- Julie Meawad,
- Dr. Robie Samanta Roy

Coptic Orphans among Very Best-Rated International Organizations for Financial Management, Efficiency

In 2010 Coptic Orphans earned a second consecutive 4-star rating for sound fiscal management and efficiency from Charity Navigator, America’s premier independent charity evaluator. Only 21% of 4-star charities keep a 4-star rating in the second consecutive year.

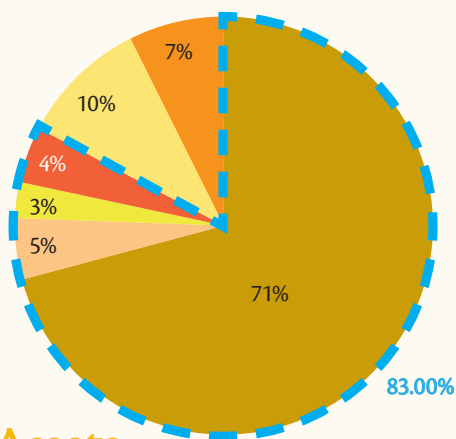
Charity Navigator rates Coptic Orphans more highly than nearly 90% of “exceptional” 4-star international organizations, both secular and religious. *

*As of January 2011

“Your overhead is very minimal. In considering the proverbial “bang for the buck” I’m certain Coptic Orphans outshines the majority of nonprofits not only in Egypt but in many places in the world”

—Jennifer Brinkerhoff, Professor of Public Administration & International Affairs (George Washington University)

Total Program Expenses



Not Alone • \$2,645,363

Valuable Girl Project • \$176,754

Serve to Learn • \$103,953

Donor-Directed Grants • \$162,216

Combined Program Expenses • \$3,088,286

What we spend on the programs above: Not Alone, Valuable Girl Project, Serve to Learn, and Donor-Directed Grants

Management & General • \$370,754

The support that keeps our programs running, like office expenses and financial accountability

Fundraising • \$275,229

What we spend to raise funds, like credit card fees on donations, events, and printing

Assets

Assets include liquid reserves and fixed assets. Per board policy we must maintain a reserve operating expenses for at least six months to ensure no child is adversely effected by emergencies.

Assets	Assets
Property and Equipment (facilities, computers, furniture, ect.)	\$407,169
Cash Reserves	\$1,797,283
Marketable Securities	\$1,421,905
Net Assets	\$3,626,357

Income & Expenses

Individual donors like you contribute nearly all the funds that work for our mission.

Income	Amount
Individual Donations	\$4,178,698
Interest and Investment Income	\$78,924
Net Income	\$4,257,622
Net Expenses	\$3,734,269

Financial Statements are public and available upon request.



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